

Inclusive Curriculum Celebrating Every Step

We ensure that all pupils, regardless of their circumstances, needs or starting points, are offered a broad and balanced curriculum which enables them to experience individual success and feel included in all aspects to school life.



Screening tools and assessments

Identify gaps in cognition, learning, social, emotional development. Lifting barriers to learning, allowing our children to make personal progress, achieve and 'shine as individuals'.





Mental Health Champions

Supporting the mental health and well being of our children and staff through 'Time to Talk' or targeted interventions.

Special Educational Needs and Disabilities

At Scarning Primary School

Every child is special to us – we are proud of them all.

Supporting Children and Families

A listening and supportive school. Working together to provide a safe, nurturing unit. Guidance with referrals and signposting to Outside Agencies.

Safe Sanctuary - Mentalisation - P.A.C.E

Promoting positive Social, Emotional Mental Health . Amongst the school community.

Helping pupil to self manage and self regulate, through a safe, supportive, playful, acceptive, curious and empathetic environment.

Promoting positive relationships with our children and families can make a positive difference.. Every interaction can be an intervention!



Graduated Approach To Achieve Outcomes and Engagement for All

Helps us make sure that the support we are giving is effective and specific to each child.
Assess, Plan, Do and Review - aligned to INDES identification of needs descriptors in a educational setting.



Engagement

Adapted and Bespoke Curriculum for children unable to access the mainstream curriculum.

The engagement model

Initiation, Persistence, Exploration, Anticipation and Realisation

