



Scarning VC Primary School Subject Log
Subject: Physical Education



Evaluation of Current situation:

At Scarning, our intention is for all children to enjoy taking part in physical activity, develop and make progress in their physical skills and social/emotional well-being and to have the ambition to engage in physical activity throughout their later lives.

As is the case across the curriculum, we are still teaching children who missed large parts of schooling due to Covid. This means that there will still be gaps within a child's physical development. Parts of physical literacy such as balance and agility will still be affected. This has been combatted by increasing the amount of play equipment available to children, especially focussing on throwing and catching equipment.

As PE lead, making sure that the delivery of the curriculum is efficient and that the assessment of pupils is used effectively is my main priority. This is the second year using our new PE scheme so the delivery of the subject has improved. This year I have simplified the assessment format; however, this change will mean that the specificity of the assessment could have been affected as staff will still need time to adapt to the changes. This could be the reason for a slight drop (2-4%) in pita5+ data in some year groups.

The new scheme of work has continued to be used and complimented. HLTAs have started to adapt plans where necessary and include elements of their own knowledge to supplement lessons. This is a positive indicator that staff confidence in PE is increasing.

Current Data

Year	Exp/P5+	GD/P8+
R*		
1	89.5	7
2	87.7	14
3	87.6	18.8
4	82.7	10.3
5	87.7	16.9
6	82.8	21.9

*Only if equivalent exists

Current Strengths:

- All children, regardless of their ability or needs, can engage with every lesson in the curriculum.
- Throughout the school, the percentage of children making the expected standard is healthy.
- Healthy increases in greater depth pupils show confidence in assessment from teachers and effective delivery of the PE curriculum. Also, potential indicator of increased club uptake outside of school.
- The intent of the subject is clear and we are moving, as a school, towards a culture where physical activity in later life is a well-known goal.

Areas of development:

- The balance between male and female children working at greater depth has shifted more towards males. Data to be collected in order to discover if uptake of PE in girls is wavering and why.
- To ensure that formative assessments are completed to a high standard in order to supplement end of year assessments and that teachers are confident in the somewhat new format of the formative assessments.

