



Scarning VC Primary School Improvement and Development Plan 2023-24

The School Improvement and Development Plan has been compiled with the aim of ensuring that the priorities identified will provide for the needs of all children socially and academically.

This SIDP plan targets areas for improvement based on the following:

- 2018 Ofsted Actions
- Thoughts of external reviewers
- 2022-23 performance data
- Views of staff, governors, parents and pupils
- Analysis of current pupil progress
- Shared best practice from other schools
- National developments

School improvement is of course an ongoing process, but at Scarning we follow this basic cycle:

- September – review last year's SIDP and analyse school end of year performance
- October – develop and write the SIDP
- November – publish summary of the SIDP
- March – mid cycle review of the SIDP
- Outcome September 2024

The SIDP is made up of the following:

Type of plan:	Active from:	Subject /Area
Subject/Area Plans	Dec	<ul style="list-style-type: none"> • Curriculum (general) • Reading • Phonics • Writing • Maths • Science • Humanities • D&T • Art • RHSE • RE • Music • Computing • MFL – December meeting with subject lead* to agree plan to be active from Spring (* on maternity leave)
Other Key areas for focus	Dec	<ul style="list-style-type: none"> • SEN • Pastoral • Equalities • EYFS
Single Focus Action Plan (typically 5 weeks)	We have used the principle of the SFAP before and will keep in reserve if need arises during year	To be developed as necessary.
Pupil Premium and Catch Up Strategy	This document is subject to change throughout the year.	See website
Sports Premium (including plan for PE)	This document is subject to change throughout the year.	See website

The school library and class reads reflect the diversity of the UK.

Assemblies (specifically the Scarring 8 programme of knowledge and values) are supported by a range of books and stories that enable content to be taught that develops greater global understanding.

To develop a more empathetic P.A.C.E* approach to understanding our children and families and their needs and vulnerabilities within our school community.

(*Playfulness, Acceptance, Curiosity and Empathy)

KS2 children at Scarring (via new self-reflection process) are able to reflect on their learning behaviours and conduct around school. They are aware of where they need to improve; they identify specific areas; and then develop ways to improve.

To increase the joy of writing and opportunities to engage all EYFS children. The introduction of Drawing Club to be the central new development.



KIRF's (Key Instant Recall Facts) are embedded within the maths curriculum and an intervention priority to make progress with these facts.

Children develop fluency in key facts so that later learning builds upon secure foundations and efficient methods of calculation.

To develop oracy skills across the curriculum.

Selected areas for focus within the

Scarring VC Primary School Improvement and

Development Plan 2023-2024

(summary version)

The School Improvement and Development Plan has been compiled with the aim of ensuring that the priorities identified will provide for the needs of all children socially and academically, thereby having an impact on the standards children attain.

To develop the use of the Thistle field and pond in supporting the teaching of Science.

To implement and embed the systematic teaching of spelling in KS2.

To audit school's reading offer against principles of the DfE Reading Framework
To improve access to reading for children with or at risk of dyslexia.