
















SCARNING PRIMARY SCHOOL CURRICULUM PLAN YEAR 3. 2020/2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1 SATS 10/5-13/5	SUMMER 2 Child Led TBA
<b>English</b> 	<b>Purpose for writing:</b> Writing to entertain as well as to discuss/inform  <b>Focus text: Letters from the Lighthouse (WW2 link)</b>  <b>Class work:</b> Poetry, character/setting descriptions, narratives (chapter/ flashback), diary entries, explanation texts and balanced arguments.		<b>Purpose for writing:</b> We will explore writing to entertain and writing to inform during this term.  <b>Focus text: Sleeper and the Spindle (impact of language)</b>  <b>Class work:</b> Narratives (twist on a traditional fairy-tale, extracts, suspense stories), non-chronological reports, newspaper reports		<b>Purpose for writing:</b> Writing to persuade  <b>Classwork:</b> formal letters and holiday brochures  <i>Lots of focus on the build-up to the SPAG paper in SATS</i>	Play script reading, writing and learning.  Advert creation and marketing for 'Make £5 grow investment project'.
<b>Reading:</b> 	Holes	High Rise Mystery	Boy at the Back of the Class	Room 13	Can You See Me	TBC
<b>Maths</b> 	Number: Place Value (including rounding and negative numbers) Number: Four Operations	Number: Fractions Geometry: Position and Direction	Number: Fractions, Decimals and Percentages Measures: Converting	Algebra Measures: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shapes (e.g. angles) Statistics	Cross curricula £5 investment project. Various maths puzzles. Preparing for Y7
<b>Science</b> 	Evolution and Inheritance	Human Body- Circulatory and respiratory system	Classification of species	Light	Electricity	Summer Projects
<b>Humanities</b> 	WW2 (History)		Climate Change and Plastic Pollution (Geography)		Topic to be decided by class related to playscript	
<b>RHSE:</b> 	PATHS  <a href="#">Click here</a> for scheme of work	PATHS	PATHS	PATHS	PATHS	SRE <a href="#">Click here</a> for overview.
<b>Values:</b> 	Democracy	Enthusiasm	Compassion	Perseverance	Co-operation	Forgiveness

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<p><b>Art &amp; DT</b></p> 	<p><b>DT –</b> Global Foods (cooking)</p> <p><b>Art –</b> Observational pencil drawing, sketching and shading techniques Pop Art (Andy Warhol/ Roy Litchenstein/ Romero Britto) – self portraits</p>		<p><b>DT –</b> Cam Toys</p> <p><b>Art –</b> Watercolours / landscapes (Gainsborough) Creating plastic sculptures</p>		<p><b>DT –</b> Prop making for Y6 play/ product design £5 scheme Product and business design for £5 investment project.</p> <p><b>Art –</b> Printing (Hokusai)</p>	
<p>RE:</p> 	<p>Does religion bring peace, conflict or both?</p> <p>Creation and science: conflicting or complementary?</p>		<p>What does it mean to be human? Is being happy the greatest purpose in life?</p> <p>How do Buddhists explain suffering in the world?</p>		<p>How do beliefs shape identify for Muslims?</p>	
<p><b>Computing</b></p> 	<p>Explicit skills to be taught. IT will also be applied across the curriculum outside of the IT timetable. Links with DL and RHSE. <a href="#">Project Evolve</a></p>					
	<p><b> Blogging </b></p> <p>Identifying the purpose of blog writing</p> <p>To understand the importance of regularly updating a blog</p> <p>To understand how to contribute to an existing blog.</p> <p><b> Networks </b></p> <p>To discover what children know about the internet</p> <p>To find out what LAN and WAN are</p> <p>To think about what the future might hold.</p>		<p><b> Computer Science </b></p> <p>Scratch coding projects including game designing.</p> <p>Debug programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p> <p>Understand that algorithms are implemented as programs on digital devices</p> <p>Understand that programs execute by following precise and unambiguous instructions</p>		<p><b> IT - Use technology purposefully </b></p> <p>Present data and information in powerpoint / google present.</p> <p>Use photo editing software to market products.</p> <p>Begin to understand how to use Excel.</p> <p>Collect data and analyse and present this effectively.</p>	
<p><b>Music</b></p> 	<p>Electronic beat composition using ICT (Patatap) Poetry/ Rap Writing</p>		<p><a href="#">Click here to</a> view Year 6 scheme by Charanga</p>			
<p><b>PE</b></p> 	<p>Netball</p> <p>Socially Distanced Games</p>	<p>Handball</p> <p>Dance</p>	<p>Hockey</p> <p>Damce</p>	<p>Rugby</p> <p>Gymnastics</p>	<p>Tennis</p> <p>Gymnastics</p>	<p>Cricket</p> <p>Athletics</p>
<p><b>MFL:</b></p> 	<p>French to be taught by Mrs Passam</p>	<p>Let's Visit a French Town (Twinkl unit)</p>	<p>Let's Visit a French Town (Twinkl unit)</p>	<p>Let's Go Shopping (Twinkl unit)</p>	<p>Let's Go Shopping (Twinkl unit)</p>	<p>French to be taught by Mrs Passam</p>