
















SCARNING PRIMARY SCHOOL CURRICULUM PLAN YEAR 4. 2020/2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2 Child Led TBA
English 	Writing to entertain: <u>The Three Little Pigs</u> Character descriptions, drama/hot seating and interviews, settings, story, dialogue punctuation and reporting clauses, change and adapt. Writing to inform: <u>Jim and the Beanstalk</u> Letter writing, editing and correcting.	Writing to inform: <u>Treasure Island</u> Newspaper articles, letter writing, subordinate clauses. Writing to entertain: <u>Treasure Island</u> Poetry, character descriptions, settings, story, dialogue punctuation and reporting clauses	Writing to inform: <u>How To Train Your Dragon</u> Instruction writing Writing to entertain: <u>How To Train Your Dragon</u> Play scripts, performance <u>Tell Me a Dragon</u> Design and describe, poetry.	Writing to inform: <u>Bayeux Tapestry</u> Diary writing, report writing, drama/hot seating and interviews. Writing to persuade: <u>Bayeux Tapestry</u> Mysterious chest – writing advertisements for artefacts.	Writing to entertain: <u>The Jungle Book</u> Poetry, character descriptions, settings, story, dialogue punctuation and reporting clauses. Writing to persuade: <u>Plight of Orangutans in the rainforest</u> Debate – farmer/Palm Oil and conservationist Links to science	Writing to persuade:
Reading: 	Class Novels: The Legend of Podkin One-Ear, The Three Little Pigs, The Peppermint Pig, Jim and the Beanstalk, Three Cheers for Women, Three Pickled Herrings, Three Little Wolves and the Big Bad Pig, The Tale of Peter Rabbit, Here We Are, Treasure Island. Poetry: Michael Rosen – Broccoli and Chocolate Cake.		Class Novels: The Land of Roar, How To Train Your Dragon, Tell Me A Dragon, Alice In Wonderland, Jimmy Coates: Killer, Voices in the Park. Poetry: Alice In Wonderland poems, My Dad’s A Secret Agent by Kenn Nesbitt, My Teacher Has A Secret.		Class Novels: The Jungle Book, The Explorer. Books based on Child Led Topic TBA	
Maths 	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division	Multiplication and Division Area	Fractions Decimals	Decimals Money Time	Statistics Property of shape Position and direction
Science 	Sound	Electricity	Materials States of Matter	Animals (including humans)	Living things and habitats	Child Led Topic: TBA
Humanities 	History: The Romans: How did the arrival of the Romans change Britain? Double page spread		History: Anglo-Saxons: Who were the Anglo-Saxons and how do we know what was important to them?		Geography: Jungles and Deserts: Why are jungles so wet and deserts so dry? Double page spread	

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			Double page spread			
RHSE: 	PATHS Click here for scheme of work	PATHS	PATHS	PATHS	PATHS	SRE Click here for overview.
Values: 	Democracy	Enthusiasm	Compassion	Perseverance	Co-operation	Forgiveness
Art & DT 	Drawing and Colour: shadows, scale and proportion, computer generated drawings, drawing from direction, working with one colour on a variety of backgrounds, colour to reflect mood. DT: Roman Mosaics and Pottery, Roman Roads Key artists: Matisse (colour), Banksy (modern art)		Printing and Pattern: different types of mark making, interpret environmental and manmade patterns, adapting print as work progresses, deliberate selection of materials, link to Maths (tessellation). DT: Sutton Hoo Helmet and jewellery, sewing and weaving. Key artists: Gaudi (mosaic), Seurat (pointillism), aboriginal art.		Texture and Form: sewing, observation and design of textual art, use initial sketches to aid work, creating mood, feeling, movements and areas of interest, looking at fabrics from other countries, consider light, shadow, space and size, manmade forms of construction. DT: I'm A Celebrity – Jungle-themed cooking, collage Key artists: Beatriz Milhazes (Brazilian artist)	
RE: 	Where do religious beliefs come from? Christian	Christmas	What do we mean by truth? Is seeing believing? Multi (including Sikh views on God as truth)	How do/have religious groups contribute to society and culture? Hindu/Christian	Why is there so much diversity of belief within _____? Christianity	What does sacrifice mean? Multi/Humanist
Computing 	Explicit skills to be taught. IT will also be applied across the curriculum outside of the IT timetable. Links with DL and RHSE. Project Evolve					
	DL: E-Safety IT: Research and presentation CS: Coding		DL: E-Safety IT: Research and presentation CS: Programming		DL: E-Safety IT: Research and presentation IT: Film and blogging	
Music 	Mamma Mia Click here to view Year 4 scheme by Charanga	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
PE	Handball	Hockey	Tennis	Rugby	Cricket	Athletics

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	*Dance	*Dance	*Gymnastics	*Gymnastics	Athletics	Rounders
MFL: 	All Around Town: sights of typical French cities, describe places in a town, count to 100 and give their address in French.		On the Move: develop their conversational skills via some new topics: transport, direction and movement; learn to conjugate the high-frequency verb 'to go' and use it in context.	Going Shopping: specific vocabulary of fruit, vegetables and clothes, learn key phrases for asking the questions needed when going shopping.	Holidays and Hobbies: learn key vocabulary related to holidays, weather and seasons, temperatures, sports and hobbies; learn key phrases connected to the themes.	