










SCARNING PRIMARY SCHOOL CURRICULUM PLAN YEAR 2. 2020/2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2 Child Led TBA
English 	Sentence structure and punctuation revision. 2 weeks of poetry (nonsense and shape poems)	Jack and the beanstalk / 3 little pigs – narrative Goldilocks and the 3 bears - news report. -Character description -Vocabulary focus -expanded noun phrases -retelling through drama	London’s burning – What was the cause of the fire spreading so quickly? -Non –chronological report Newspaper reports and diary of Samuel Pepys	The enormous crocodile – narrative create a new plan The Twits./George’s Marvellous Medicine – character description/ narrative mash up with children’s own medicine story and instructions to make the medicine	Meerkat Mail – Letter or postcard Meerkat facts – nonfiction 2 page non-chronological report. Use of Pobble as a stimulus for a narrative in extended writing	Focus on narrative, poetry and character description
Reading: 	Minpins - whole class reading Teaching written comprehensions skills		The Tear Thief and The Tin Forest– whole class reading Teaching written comprehension skills		The Boy who Grew Dragons – whole class reading Teaching written comprehension skills	
Maths 	Number -Place value Number -Addition and subtraction	Measurement – money Number -Multiplication and division	Number -Multiplication and Division Statistics	Geometry – properties of shape Number - Fractions	Measurement – movement and turns Geometry – Position and Direction Revision and problem solving	Measurement – Time Measurement – Mass, capacity and temperature.
Science 	Healthy Me – the importance of exercise, healthy eating and hygiene	The environment – What is the impact of pollution	Materials and their uses	Plants – growing and instructions	Habitats – Looking at all types of habitats around the world and microhabitats	Animals including Humans – life cycles, changes and adaptations.
Humanities 	Maps – Why do we have different types of maps	How has flight change through the last century? History of flight – focus on Amelia Earhart, Neil Armstrong and Tim Peake	Great Fire of London – What was the cause of the fire spreading so quickly? Ccomparison with Dereham fires (1581/1659) past and present	Looking at Roald Dahl’s life.	How does farming in Norfolk compare and contrast to farming in Kenya.	
RHSE: 	PATHS Click here for scheme of work	PATHS	PATHS	PATHS	PATHS	SRE Click here for overview.

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Values: 	Democracy	Enthusiasm	Compassion	Perseverance	Co-operation	Forgiveness
Art & DT 		Christmas Art	Design and build houses	Create own puppets based on a Roald Dahl character. Art in the style of Georgia O'Keefe	African landscape art pictures	Art based on topic
RE: 	Why is light an important symbol? (Christian, Jewish and Hindu)	What does the Nativity story teach Christians about Jesus? (Christian)	How do Christians belong to their faith family? (Christian)	How do Jews celebrate Passover (Pesach)? (Jewish)	What does it mean to say God became human? (multi faith)	
Computing 	Explicit skills to be taught. IT will also be applied across the curriculum outside of the IT timetable. Links with DL and RHSE. Project Evolve					
	Coding Internet safety	Spreadsheet Questioning/Effective searching		Creating pictures/making music Presenting ideas		
Music 	Click here to view Year 2 scheme by Charanga					
PE 	Football Skills Gymnastics	Hockey skills Dance	Netball Skills Multi-Sports	Tri-golf Dance	Athletics Multi-sports	Cricket
MFL: 	N/A		N/A	N/A	N/A	

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