



SCARNING PRIMARY SCHOOL CURRICULUM PLAN YEAR 1. 2020/2021

	AUTUMN 1 Superheroes	AUTUMN 2 Toys	SPRING 1 Animals	SPRING 2 Fairy Tales	SUMMER 1 Under the Sea	SUMMER 2 Detectives
<b>English</b> 	Read super hero stories: Super Daisy, Elliott Midnight Superhero etc. Focus on simple sentence construction.	Using Toy story to add description to sentences – introducing <b>adjectives</b> .  <b>Non-fiction (instructions)</b> – How does a toy work?	Animal focus – Madagascar film as stimulus – description using <b>adjectives</b> and riddles using <b>question marks</b> .	Re-telling traditional stories – description of characters using <b>adjectives</b> and <b>sequencing</b> the storyline.	<b>Instructional</b> writing – how to make a treasure chest – use of <b>imperative verbs</b>	Writing construction for longer sentences using <b>'and'</b> & <b>'because'</b> and writing to build stamina – using the <b>past tense</b> 'ed'
<i>In all Year 1 reading we apply phonic knowledge, segment &amp; blend, develop fluency and use comprehension stems to develop understanding.</i>						
<b>Reading:</b> 	Reading as a stimulus for writing, enjoying stories and helping to segment and decode.  <i>Super Daisy, Midnight Superhero, Charlies' Superhero Underpants, Super Worm &amp; Supertato.</i>	Reading as a stimulus for writing, looking for <b>rhyme</b> .  <i>Toys Galore Toys in Space Kipper's Toy Box Lost in the Toy Museum</i>	Reading for <b>fluency</b> . Identifying <b>fiction</b> and <b>non-fiction</b> features.  <i>Monkey Puzzle We Went on Safari Short Sighted Giraffe Mammals (NF)</i>	<b>Traditional tales</b> – retelling them, comparing common themes & reading for fluency.  <i>The Three Little Pigs Jack &amp; the Beanstalk The Three Billy Goats Gruff Jack &amp; the Meanstalk Little Pink Riding Hood</i>	Looking for <b>rhyme</b> and repeated phrases – predicting phrases/ words & joining in  <i>Yo-ho-ho a pirating we'll go Don't Mention Pirates</i>	Focus on comprehension ready for Year 2.  <i>Detective based books, both fiction and non-fiction (to be discussed and chosen with the children)</i>
<b>Maths</b> 	Place value to 10 Addition/ subtraction within 10 Recognition of 2D and 3D shapes	Addition/ subtraction within 10 cont. Place value to 20 Shape patterns	Addition/ subtraction to 50 Place value within 50 Multiples of 2, 5 & 10	Comparing length & height Measuring mass & capacity (Ongoing number work)	Multiplication & division – grouping/ making arrays Fractions – halves and quarters	Position & direction – describing turns Place value within 100
<b>Science</b> 	<b>My Body:</b> ourselves & our senses	<b>Seasonal changes</b> – Autumn  <b>Materials</b>	<b>Animals</b> – name, identify and describe animals including carnivores, herbivores and omnivores and the 5 animal groups	<b>Seasonal changes</b> – Spring  <b>Plants</b> – identify names of plants and know their structure	Investigation/ <b>experiment</b> of floating and sinking	<b>Seasonal changes</b> - Summer
<b>Humanities</b> 	<b>Mapping skills</b> Knowing where I live (my address)	<b>History of toys</b> – How are toys different to those in the past? Guy Fakes	<b>Climate</b> – weather patterns, location of hot and cold climates in relation to North and South poles.	Study of a significant historical figure. Lives now and then	Famous explorers – now and then	History of Scarning village/ Dereham Town

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 <p>RHSE:</p>	<p>PATHS</p> <p><a href="#">Click here</a> for scheme of work</p>	<p>PATHS</p>	<p>PATHS</p>	<p>PATHS</p>	<p>PATHS</p>	<p>SRE</p> <p><a href="#">Click here</a> for overview.</p>
 <p>Values:</p>	<p>Democracy</p>	<p>Enthusiasm</p>	<p>Compassion</p>	<p>Perseverance</p>	<p>Co-operation</p>	<p>Forgiveness</p>
 <p>Art &amp; DT</p>	<p><b>Drawing portraits</b> – focusing on facial features and head to body ratio. Turning portraits into Superheroes.</p>	<p><b>Observational drawing</b> – of a toy</p>	<p><b>Sculpture</b> – make an animal from clay</p> <p><i>Artist: Andy Goldsworthy</i></p>	<p><b>Colour mixing</b> – tones and shades, warm and cold colours</p> <p><i>Artist: Mondrian</i></p>	<p><b>Collage</b> - make a collage sea scene with pirate boat and mermaids – using different textured papers</p>	<p><b>Printing - Collagraph printing</b> Bishop Bonners pictures made from a base plate and string papers</p>
 <p>RE:</p>	<p>How do Christians show they belong to their faith family?</p>	<p>What can we learn about Jesus in the nativity story?</p> <p>Christingle</p>	<p>What is in a church? Why do people visit a church? Who uses a church and how?</p>	<p>Easter story – being a follower of Jesus</p>	<p>How do Jews show they belong to their faith? How do Jews celebrate Shabbat?</p>	
<p><b>Computing</b></p> 	<p>Explicit skills to be taught. IT will also be applied across the curriculum outside of the IT timetable. Links with DL and RHSE. <a href="#">Project Evolve</a></p> <p><i>E-safety is taught at the beginning of each unit</i></p>					
	<p>Online Safety Exploring Purple Mash Grouping and Sorting</p>	<p>Pictograms Lego Builders</p>	<p>Maze Explorers Animated story books</p>	<p>Animated story books cont. Coding</p>	<p>Coding cont.</p>	<p>Spreadsheets Technology outside school</p>
 <p>Music</p>	<p><a href="#">Click here to</a> view Year 1 scheme by Charanga</p> <p><b>Old School Hip-Hop</b></p> <p>How pulse, rhythm and pitch work together.</p>	<p><b>Reggae</b></p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p><b>Blues, Baroque, Latin, Bhangra, Folk, Funk</b></p> <p>How to be in the groove with different styles of music.</p>	<p><b>Bossa Nova</b></p> <p>Pulse, rhythm and pitch in different styles of music.</p>	<p><b>Pop</b></p> <p>Using your imagination.</p>	<p><b>Classical</b></p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>
 <p>PE</p>	<p>Gymnastics Handball</p>	<p>Gymnastics Netball</p>	<p>Dance Hockey</p>	<p>Dance Tennis</p>	<p>Athletics Cricket</p>	<p>Athletics Tri Golf</p>