













SCARNING PRIMARY SCHOOL CURRICULUM PLAN EARLY YEARS SNOWY AND TAWNY OWLS. 2020/2021

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| <p>English / Phonics</p>  <p>Communication and Language Daily 'Time to Talk' encourages speaking and listening, partner talk, constructing sentences, answering questions, reasoning and sharing ideas in pairs, small groups and whole class.</p> | <p>Phase 1 and 2 Phonics Letters and Sounds</p> <p>Writing: Mark making Matching grapheme to phoneme. Writing CVC words. Story Scribing 'Time to talk' Role play and small world play</p> <p>Time to Talk Talk Boost Cooking Forest Schools Sharing Tapestry</p> | <p>Phase 2 Phonics Letters and Sounds</p> <p>Writing: Mark making Matching grapheme to phoneme. Writing CVC words. Writing tricky words Writing short phrases. Story Scribing 'Time to talk' Role play and small world play</p> <p>Time to Talk Talk Boost Cooking Forest Schools Sharing Tapestry</p> | <p>Phase 3 Phonics Letters and Sounds</p> <p>Writing: Writing short phrases and sentences. Story Scribing 'Time to talk' Role play and small world play</p> <p>Time to Talk Talk Boost Cooking Forest Schools Sharing Tapestry</p> | <p>Phase 3 Phonics Letters and Sounds</p> <p>Writing: Writing short phrases and sentences. Capital letters, full stops. Story Scribing 'Time to talk' Role play and small world play</p> <p>Time to Talk Talk Boost Cooking Forest Schools Sharing Tapestry</p> | <p>Phase 4 Phonics Letters and Sounds</p> <p>Writing: Writing short phrases and sentences. Writing a series of sentences. Story Scribing 'Time to talk' Role play and small world play</p> <p>Time to Talk Talk Boost Cooking Forest Schools Sharing Tapestry</p> | <p>Phase 4 Phonics Letters and Sounds</p> <p>Writing: Writing short phrases and sentences. Writing a series of sentences. Story Scribing 'Time to talk' Role play and small world play</p> <p>Time to Talk Talk Boost Cooking Forest Schools Sharing Tapestry</p> |
| <p>Reading:</p>  <p>We plan using the children's interests and seasonal and world events. Whole Class Reading provides additional communication and language input promoting predicting, inference, decoding, sequencing, vocabulary retrieval and enjoyment.</p> | <p>Owl Babies Gruffalo Little Red Hen Stickman Spinderella Hedgehog (NF)</p> <p>Potential Autumn Whole Class Reading: Tidy Very Noisy Night Bring Down the Moon One Snowy Night</p> | <p>Pumpkin Soup Winnie the witch Walter's wonderful web. Aliens love underpants Space (NF) Whatever next! Nativity story</p> | <p>Dinosaur Roar Harry and the bucket full of dinosaurs Dinosaurs (NF) Chinese Zodiac</p> <p>Potential Spring Term Whole Class Reading: Tyranosaurus Drip How to grow a dinosaur Chopsticks The Lion Inside Mr Wolf's pancakes Spring Selfish Crocodile</p> | <p>Noah's Ark Dear Zoo Easter Story Animals (NF)</p> | <p>Hungry Caterpillar Superworm Supertato Veggies assemble Bugs! (NF)</p> <p>Potential Summer Term Whole Class Reading: Sharing a shell Norman the slug with a silly shell. Spyder Beware of the Bears!</p> | <p>Rainbow Fish The ocean (NF) Captain Yellowbelly Jack and the bean stalk Three Little Pigs Goldilocks and the Three Bears</p> |
| <p>Maths</p>  | <p>Counting by rote. Recognising numerals to 5, 10, 20 and beyond</p> | <p>Counting by rote. Recognising numerals to 5, 10, 20 and beyond</p> | <p>Recognising numerals to 5, 10, 20 and beyond</p> | <p>Recognising numerals to 5, 10, 20 and beyond</p> | <p>Recognising numerals to 5, 10, 20 and beyond</p> | <p>Recognising numerals to 5, 10, 20 and beyond</p> |

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| <p>Daily 'Time to talk' Often involves many math and shape and space concepts encouraging children to reason and spot pattern.</p> <p>Maths Mice Introduced in Maths Workshop: Maths Mice visit each child. This is an opportunity for each child to consolidate Maths in the home.</p> | <p>Explore numeral of the week using Number blocks. Exploring value and what that number looks like in amount. Exploring 2D shape. Cooking – mass and capacity. Patterns – repeating patterns. Days of the week</p> | <p>Explore numeral of the week using Number blocks. Exploring value and what that number looks like in amount. Recognising 1 more, 1 less than a given number. Exploring 2D shape. Cooking – mass and capacity. Patterns – repeating patterns. Days of the week</p> | <p>Explore numeral of the week using Number blocks. Counting forwards and backwards. Counting in different patterns. Recognising odd and even numbers. Addition and subtraction Recognising 1 more and 1 less than a given number Part, part whole exploration. Exploring 3D shapes Cooking capacity and mass Measuring / comparing length and height. Money Days of the week</p> <p>Maths Mice exploration and reasoning</p> | <p>Explore numeral of the week using Number blocks. Counting forwards and backwards. Counting in different patterns. Recognising odd and even numbers. Halving / sharing and doubling Recognising 1 more and 1 less than a given number Part, part whole exploration. Exploring 3D shapes Cooking capacity and mass Measuring / comparing length and height. Money Symmetry and patterns</p> <p>Maths Mice exploration and reasoning</p> | <p>Explore numeral of the week using Number blocks. Counting forwards and backwards. Counting in different patterns. Recognising odd and even numbers. Halving / sharing and doubling Bonds that make 5, 10. Recognising 1 more and 1 less than a given number Part, part whole exploration. Exploring 3D shapes Cooking capacity and mass Money Time and days of the week. Maths Mice exploration and reasoning</p> | <p>Explore numeral of the week using Number blocks. Counting forwards and backwards. Counting in different patterns. Recognising odd and even numbers. Halving / sharing and doubling Addition and subtraction Bonds that make 5, 10. Recognising 1 more and 1 less than a given number Part, part whole exploration. Exploring 3D shapes Cooking capacity and mass Time and days of the week. Money Maths Mice exploration and reasoning</p> |
| <p>Understanding of the World</p>  <p>Themes change every week or every two weeks depending on children's interests, event and whole school projects.</p>   | <p>Ourselves and Family Belonging Settling in Autumn & Harvest Hibernation</p> <p>Forest Schools IT provision Cooking In the Moment Planning</p> | <p>Pumpkin Soup (Halloween) & Bonfire Night Fire Safety Diwali Space Christmas Nativity Winter</p> <p>Forest Schools IT provision Cooking In the Moment Planning</p> | <p>Winter / Spring New beginnings Chinese New Year Dinosaurs Fantasy</p> <p>Forest Schools IT provision Cooking In the Moment Planning</p> | <p>Spring and Easter Animals Big and Small Noah's Ark Superheroes Real Superheroes</p> <p>Forest Schools IT provision Cooking In the Moment Planning</p> | <p>Mini-beasts Growing Handa's Surprise Food Farms</p> <p>Forest Schools IT provision Cooking In the Moment Planning</p> | <p>Pirates Under the sea Seaside Olympics Transition</p> <p>Forest Schools IT provision Cooking In the Moment Planning</p> |
| <p>Personal, Social, Emotional Development:</p> | <p>PATHS</p> | <p>PATHS</p> | <p>PATHS</p> | <p>PATHS</p> | <p>PATHS</p> | <p>RSHE</p> |

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|  | PATHS Child of the day – compliments Sharing and celebrating Tapestry Learning and Development | PATHS Child of the day – compliments Sharing and celebrating Tapestry Learning and Development | PATHS Child of the day – compliments Sharing and celebrating Tapestry Learning and Development | PATHS Child of the day – compliments Sharing and celebrating Tapestry Learning and Development | PATHS Child of the day – compliments Sharing and celebrating Tapestry Learning and Development | PATHS Child of the day – compliments Sharing and celebrating Tapestry Learning and Development |
| Values:  | Democracy | Enthusiasm | Compassion | Perseverance | Co-operation | Forgiveness |
| Expressive Arts and Design  | To safely us and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function. To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Charanga music scheme Role play and small world to retell stories, create own stories and props. Colour and Painting / drawing Modelling and Loose Parts Imagination stations Bollywood dancing Firework Onomatopoeia Nativity performance Sewing / Textiles | | To safely us and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function. To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Charanga music scheme Role play and small world to retell stories, create own stories and props. Move and listen to music Colour and Painting / drawing Modelling and Loose Parts Imagination stations Chinese Dragon dancing and performance 3D Sculptures Printing Collage | | To safely us and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function. To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Charanga music scheme Role play and small world to retell stories, create own stories and props. Move and listen to music Colour and Painting / drawing Modelling and Loose Parts Imagination stations Exploring artist Kandinsky and Matisse Weaving / Textiles | |
| PE  Children have free flow access to outside environment where they can climb, assemble, risk take, balance, construct, run, | Dance Agility / Following Instructions / awareness of space Fiddly Fingers: Dough Gym, sewing, threading, lacing, weaving, pinching, | Dance Ball skills Bouncing, Rolling, Catching, Throwing, Dribbling Fiddly Fingers: Dough Gym, sewing, threading, lacing, weaving, pinching, | Gymnastics Ball Skills Bouncing, Rolling, Catching, Throwing, Dribbling Fiddly Fingers: Dough Gym, sewing, threading, lacing, weaving, pinching, | Gymnastics Ball Skills Bouncing, Rolling, Catching, Throwing, Dribbling Fiddly Fingers: Dough Gym, sewing, threading, lacing, weaving, pinching, | Dance Sports Day – team games Fiddly Fingers: Dough Gym, sewing, threading, lacing, weaving, pinching, Brain Gym, sensory circuits forest school | Gymnastics Sports Day – team games Fiddly Fingers: Dough Gym, sewing, threading, lacing, weaving, pinching, Brain Gym, sensory circuits, forest school |

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| dance, movement and use bikes. | Brain Gym, sensory circuits, forest school Marvellous Mile, Go noodle, Cosmic Yoga | Brain Gym, sensory circuits, forest school Marvellous Mile, Go noodle, Cosmic Yoga | Brain Gym, sensory circuits, forest school Marvellous Mile, Go noodle, Cosmic Yoga | Brain Gym, sensory circuits, forest school Marvellous Mile, Go noodle, Cosmic Yoga | Marvellous Mile, Go noodle, Cosmic Yoga | Marvellous Mile, Go noodle, Cosmic Yoga |
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