

By the end of Year 1 we expect your child to be able to the following at Age Related Expectations in **writing**:

- leave spaces between words
- use the conjunction 'and' to join phrases in a sentence
- **begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark**
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- use the grammar taught throughout the year
- use adjectives
- use time connectives.
- begin to structure sentences with different starters
- compose a sentence orally before writing it
- **sequence sentences to form short narratives**
- **re-read what they have written to check that it makes sense**
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher.
- be able to write for a range of genres, e.g. poetry, fiction, real events
- **write simple sentences from memory dictated by the teacher**
- **correctly spell words which contain the sounds, digraphs and trigraphs taught**
- **spell words correctly that have been sent home during the year for spelling tests.**
- spell the days of the week
- **name the letters of the alphabet in order**
- spell words correctly ending in -s and -es and words beginning with un-
- spell words ending in -ing, -ed, -er and -est where no change is needed in the spelling of root words [e.g. helping, helped, helper, eating, quicker, quickest]
- sit correctly at a table, holding a pencil comfortably and correctly
- **form lower-case letters in the correct direction, starting and finishing in the right place**
- form capital letters and digits 0-9 correctly

By the end of Year 1 we expect your child to be able to the following at Age Related Expectations in **reading**:

- **segment and blend words quickly containing sounds they have been taught**
- **recognise and read all of the single sounds, digraphs and trigraphs taught**
- **read words on sight (see separate list)**
- read words ending in –s, –es, –ing, –ed, –er and –est.
- read words with 2 syllables
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- **read aloud accurately books that are consistent with their developing phonic knowledge**
- re-read books to build up their fluency and confidence in word reading
- **listen to and talk about a wide range of poems, stories and non-fiction which have been read to them.**
- link what they read or hear to their own experiences
- **know key stories/fairytales and traditional tales very well, being able to retell them and talk about the characters**
- recognise and join in with predictable phrases
- learn off by heart some rhymes and poems
- discuss new words and their meanings
- **check that the text makes sense to them as they read, and correcting inaccurate reading**
- **discuss the title and events in a text**
- **predict what might happen on the basis of what has been read so far**
- talk about what is read to them, taking turns and listening to what others say