


## Pupil Supports Plans and Child's Voice

If your child is on the SEND register you will receive new or renewed Pupil Support Plans (PSPs) 4 times a year. There is an area on the PSP for Parents/ Carers to contribute / comment. There are also suggested activities or ideas to help you support your children at home, in achieving their next steps. You will also receive your child's voice plan at the same time, this is a supporting document that your son or daughter has had the chance to talk about and plan their own next steps, as part of the 'Plan, do and review' cycle.

Please feel free to come in and chat to myself or your child's class teacher about your son or daughter's Personal Support Plan and /or Child's Voice plan, we value your input as co-educators.

### PERSONAL SUPPORT PLANS (PSP)



**SCARNING V.C. PRIMARY SCHOOL**  
Personal Support Plan  
Measuring the impact of intervention

Name of child		Parent / Carer Comments:											
EYF5 Age Bands / PFA		Term 1			Term 2			Term 3					
		K	W	M	K	W	M	K	W	M			
Start													
End													
Intervener for writing		SPL:			SPL:			SPL:					
Intervener other than sensory		SWSC:			SWSC:			SWSC:					
Reasons for intervention		>			>			>					
Description of intervention <small>How often per week How long (min)? Group size (if 1:1) Name of intervention</small>													
Targets to achieve through intervention:		Term 1 Next Steps:											
		Parental / Carer Support:											
Reviewed Dec 2016		Outcomes:											
		Additional Comments:											
Targets to achieve through intervention:		Term 2 Next Steps:											
		Parent / Carer Support:											
Reviewed Early July ready for transition		Outcomes:											
		Additional Comments:											

Copies must be kept by: Teaching staff / Intervention Staff / Parents / Carers and SENDCO  
Copies must be updated every half term or earlier if targets achieved.

**SCARNING V.C. PRIMARY SCHOOL**  
Personal Support Plan  
Measuring the impact of intervention

Targets to achieve through intervention:		Term 2 Next Steps:											
		Parental / Carer Support:											
Reviewed Dec 2016		Outcomes:											
		Additional Comments:											
Targets to achieve through intervention:		Term 3 Next Steps:											
		Parent / Carer Support:											
Reviewed Early July ready for transition		Outcomes:											
		Additional Comments:											

FIRE ALARM or ANY OTHER EMERGENCY

Describe the personal plan for child with HLN and designated TA / TCH that will carry this out.

Copies must be kept by: Teaching staff / Intervention Staff / Parents / Carers and SENDCO  
Copies must be updated every half term or earlier if targets achieved.

CHILD'S VOICE PLAN

Age	20.09.17	<input type="text"/>	 Scarning
<p>At school I like ...</p> 	<p>At home I like....</p> 		
<p>I am good at....</p> 	<p>I don't like ...</p> 		
	<p>I want to better at...</p> 		
Cycle 1			1